

# Student Union Assembly Officers

## Student Union Assembly Chair

- » [Position Description](#)
- » [Candidate Statements](#)

- Sandor Callahan
- Tiffany Loftin
- Robert Singleton
- write-in*
- Abstain

## Internal Vice Chair

- » [Position Description](#)
- » [Candidate Statements](#)

- Callin Curry
- Kris Rigas
- James P. Sutter
- Natan Tietz
- write-in*
- Abstain

## External Vice Chair

- » [Position Description](#)
- » [Candidate Statements](#)

- Claudia Magana
- write-in*
- Abstain

## Commissioner of Academic Affairs

- » [Position Description](#)
- » [Candidate Statements](#)

- Alma Natalia DeCastro
- Jennifer de la Torre
- Jorge Gavino
- write-in*
- Abstain

## Commissioner of Diversity

- » [Position Description](#)
- » [Candidate Statements](#)

- Omar Villa
- write-in*
- Abstain

## Organizing Director

- » [Position Description](#)
- » [Candidate Statements](#)

- Ian Hunter
- Marco Paredes
- Nestor Rivera
- write-in*
- Abstain

## College Representatives

- » [Candidate Statements](#)

## College Nine

- Sasha Muce
- write-in*
- Abstain

## Kresge

- Justin Riordan
- write-in*
- Abstain

## Oakes

- Kimberly Jeong
- Joshua Ramirez
- write-in*
- Abstain

## Merrill

- James Ramsey
- write-in*
- Abstain

## Stevenson

- Jessica Greenstreet
- write-in*
- Abstain

## Fee Measures

### Implementing Regulations

Compulsory campus-based fees may be established, eliminated, or modified in an election in which a majority (50% + 1) of a minimum voting pool of thirty-three percent (33%) of the overall affected student body (according to official third week enrollment figures) votes to approve or to modify the fee. The imposition of a compulsory fee passed by referendum is subject to concurrence of the Chancellor and approval of the President.

Abstentions will not count toward the establishment of minimum voting pool requirements. The establishment of the minimum voting pool will be determined on an individual basis for each measure on the ballot (i.e. the sum of "yes" and "no" votes on each individual measure must equal or exceed the minimum voting pool required).

### Measure 42: Increase University Library Hours of Operation [Undergraduate and Graduate]

Shall the undergraduate and graduate students of UCSC provide funding for the University Library (McHenry and Science and Engineering) to increase their hours of operation by 4 hours a day during weekdays, be open on Saturdays, and be open an additional 6 hours per day during finals week, by establishing a new, temporary fee of \$6.50 per student, per quarter, beginning Fall 2010 and ending Summer 2013? If further cuts are assigned, the funding from this fee would be used to directly defray the impact to possible Library Hour reductions.

» [More Info](#)

### Pro Statement

Measure 42 will provide over 400 additional library hours at both libraries each quarter for only \$6.50 a quarter for three years. Why? The Library suffered the fourth biggest cut of any division on campus, receiving an **18% cut of its total budget over the last three years**. Most of that cut went to reducing services including hours, because the library cannot break many of its collections' subscriptions in the middle of their contracts. On top of that, the library had to fundraise to pay off **millions in un-anticipated costs** accrued from the McHenry expansion over the years.

We wrote Measure 42 to end in three years because we believe that will be enough time for the library to find new long term sources of funding that will not cost the students more. We structured Measure 42's

ballot language, so that it can only fund service hours. It will also require the library to use Measure 42 funding for finals week extended hours, even if the library takes further cuts that consume funding for the other hours Measure 42 provides. However, while not a guarantee, our Librarians are optimistic about there not being further erosion of the Library budget in the future, so that will probably not be an issue.

For Extended Library Hours: Vote Yes On Measure 42!

- Matt Palm, on behalf of Students For Extended Library Hours

Yes  No

### Measure 43: Sustainable Food, Health, and Wellness Initiative [Undergraduate only]

Shall the undergraduate students of UCSC provide funding for programming and educational support related to sustainable food, health and wellness initiatives, for on-campus and off-campus undergraduate students at UCSC by establishing a new compulsory fee of \$3.75 per quarter, per student, beginning Fall 2010?

» [More Info](#)

#### Endorsements

- Banana Slugs for Animals
- CALPIRG
- Campus Sustainability Council
- College Democrats at UCSC
- College Eight Sustainability Office
- College Ten Senate
- Education for Sustainable Living Program
- Friends of the Community Agroecology Network
- Office of Physical Education Recreation and Sports (OPERS)
- Path to a Greener Stevenson
- Program in Community Agroecology (PICA)
- Students for Organic Solutions
- Student Environmental Center
- Sustainable Living Center
- The Environmental Media Project
- UCSC Green Campus Program

#### Pro Statements

Ballot Measure 43 will ensure the continuation of funding for student driven research and campus gardens that will support these hands on based learning sites at each college. This measure will provide resources to engage students in educational programming and fostering more organic and sustainable food at the dining halls through more jobs, internships, and partnerships. Over 3,600 undergraduate students in the past two years have supported this measure going on the ballot with an additional 2,200 surveyed on their interests in sustainable food, health, and wellness which informed the language and process of this measure.

-Campus Food Systems Working Group, Andrew Whitman, 2nd Year

As a student learning about these issues it is extremely empowering to create funds that secure

student involvement in these issues. With budgets downsizing and creativity and support for student programs waning this measure would secure a future forward for students and our campus community. One that takes into account the deeper values we as students hold for our community and society and it will give us the tools to grow.

-Krystal Zamora, Senior Environmental Studies and Legal Studies

This measure just makes sense as students have been working on this for many years and have gained support each year and the only thing holding it back has been not getting enough folks out to vote. This year I'm letting all my friends know its time to rock the vote! I believe this measure will provide critical opportunities for students and ensure empowering speakers and events will be available for our student companeros to come!

- Charles Lambert, Senior Environmental Students

Yes  No

#### Measure 44: Renewable Energy Fee [Undergraduate and Graduate]

Shall the undergraduates and graduate students of UCSC amend Measure 28, the Renewable Energy fee passed in Spring 2006 as follows: The amendment would allow funds to be used for on-site renewables and energy efficiency projects that will directly reduce our campus' carbon footprint, in combination with supporting a local offsets program and purchasing renewable energy certificates to offset campus emissions. This is not a new fee, but an amendment to an existing fee.

» [More Info](#)

#### Endorsements

- Banana Slugs for Animals
- CALPIRG
- Campus Climate Action CUIP
- College Democrats at UCSC
- Education for a Sustainable Living Program
- Kresge Parliament
- Office of Physical Education Recreation and Sports (OPERS)
- Path to a Greener Stevenson
- Program in Community Agroecology (PICA)
- Student Environmental Center
- The Environmental Media Project
- UCSC Green Campus Program

#### Pro Statements

This is not a new fee, this a fee you already pay. But right now the money you, and fellow students, pay goes off campus to a company which purchases Renewable Energy Certificates, or RECs, from renewable energy projects located far away from UCSC. We purchase these RECs to offset our campus carbon footprint, which is an admirable goal. Yet Renewable Energy Certificates are not as legitimate or valid as Renewable Energy Credits, so in many ways this "offset" is more in name than actuality. We also have to give the company a cut for buying the

RECs. Why should we pay a company to buy potentially untrustworthy credits to fund project that we can neither see nor participate in? How about we keep the money on campus to fund campus energy efficiency and renewable energy projects where students can take an active role and learn via experiential education? That's what this amendment does. The money still goes towards reducing our campus carbon footprint, but it does it where we can see it, use it, and reap the direct benefits. Vote yes on Measure 44!

- Jenny Helfrich

Yes  No

#### **Measure 45: Provide continued support and funding for the Sustainability Office to expand student engagement opportunities [Undergraduate only]**

Shall the undergraduate students of UCSC provide funding for the Sustainability Office to engage undergraduate students through instances such as hiring more student interns, funding collaborative projects outlined in campus sustainability plan and providing initial funds for a revolving loan fund for projects that implement sustainable and cost saving technology and practices by establishing a new compulsory fee of \$2.75 per quarter, per student, beginning Fall 2010?

» [More Info](#)

#### **Endorsements**

- Banana Slugs for Animals
- CALPIRG
- College Democrats at UCSC
- College Ten Senate
- Crown College Senate
- Office of Physical Education Recreation and Sports (OPERS)
- Path to a Greener Stevenson
- Program in Community Agroecology (PICA)
- Student Environmental Center
- The Environmental Media Project
- UCSC Green Campus Program

#### **Pro Statement**

This is a relatively small investment that will help increase graduate student engagement and may provide opportunities for student internships, volunteer positions, learning experiences and projects that directly affect campus sustainability.

- Chelsea McDaniel

Yes  No

#### **Measure 46: Provide continued support and funding for the Sustainability Office to expand student engagement opportunities [Graduate only]**

Shall the graduate students of UCSC provide funding for the Sustainability Office to engage graduate students through instances such as hiring more student interns, funding collaborative projects outlined in campus sustainability plan and providing initial funds for a revolving loan fund for projects that implement sustainable and cost saving technology and practices by establishing a new compulsory fee of \$2.75 per quarter, per student, beginning Fall 2010?

» [More Info](#)

### Pro Statement

This is a relatively small investment that will help increase graduate student engagement and may provide opportunities for student internships, volunteer positions, learning experiences and projects that directly affect campus sustainability.

- Chelsea McDaniel

Yes  No

## College Eight Amendments

During the period of 2008-2010 College Eight Senate has been working on redrafting and modernizing our governing document, the C8 Senate Constitution. There have been two public comment periods during this redrafting process that occurred in April 2009 and March 2010. From the feedback received and the hard work put into redrafting this document, it is being put forward to you, as a C8 student to vote for it's ratification or to vote it down.

The current Constitution is from the 80's and much of our work has been to modernize the document to fit with current and future work of the Senate. The changes primarily include establishing new guidelines added into the constitution such as the creation Quad and Cluster representative positions, and making a preamble of the constitution that best fits College Eight's theme and values. In addition, the constitution elections process, officer positions and format are revamped to make the senate meetings runs more smoothly. The updated constitution would also let senate make the best decisions based on College Eight values for the environment and sustainability.

» [Current Constitution](#)

» [Proposed Amendments](#)

Yes  No

## Stevenson Amendments

Hello Stevenson Students. Stevenson Student Council, which meets Thursday's at 7:30 pm in the Silverman Conference Room is proposing a couple of amendments to the constitution. For these changes to take place we need you, as the student body, to vote on them. The first change we made was to reduce the requirement for quorum to 50%+1 of all voting members. Our second change now requires the chair to post the agenda by 5:00 pm on Thursdays. These changes are

crucial to make the Stevenson Student Council meetings more effective. So please vote. Please see the attached for more details.

» [Constitution with Proposed Changes](#)

Yes  No

## Opinion Polls

### Landfill Waste Reduction Opinion Poll

**1. When it comes to recycling and waste reduction opportunities, I consider myself**

- Very knowledgeable
- Somewhat knowledgeable
- Not familiar at all

**2. When given the opportunity, I recycle.**

- Always
- Sometimes
- Never

**3. It is clear to me how to use the waste and recycling containers on campus.**

- Yes (skip to #5)
- Sometimes
- No

**4 b. I answered "Sometimes" or "No" to question #4 because (please check all that apply)**

- Signs and labels on bins are confusing
- There aren't enough signs or labels on bins
- I don't know where the bins are
- The bins are inconveniently located
- I have not learned how to recycle properly on campus
- Other (please explain:)

**4. When on campus, I find it easy to recycle (please check all that apply)**

- Glass Bottles
- Cans
- Plastic
- Paper
- Cardboard



- electronic waste (e.g., TVs, cell phones, computers, microwaves, printers)
- Batteries
- Printer cartridges

**5. I regularly drink bottled water**

- Yes
- No (skip to #7)

**6 b. I drink bottled water because (please check all that apply)**

- It is convenient
- It tastes better than tap water
- I believe it is healthier/safer than tap water
- Carrying a personal water bottle is inconvenient
- It's what I do back home
- Other (please explain:)

**6. If bottled water were no longer available for purchase on campus, I would (please check all that apply)**

- Think it's awesome!
- Think it's a bad idea
- Not really care
- Carry a personal water bottle
- Drink tap water
- Purchase cases of bottled water off campus
- Drink sports drinks or sodas instead
- Other (please explain:)

**7. When I am unsure of how to recycle or dispose of an item on campus I tend to (please check all that apply)**

- Call or email the Campus Recycling Program
- Ask a campus staff member
- Refer to the recycling guide given to me when I moved into my Residence Hall or Apartment
- Look up the item in the campus recycling guide available on the A-Z index page of the UCSC website
- Make my best guess and attempt to recycle or dispose of the item properly
- Throw it in the trash

**8. I consider recycling and what goes in the trash when buying products I use on campus.**

- Always
- Sometimes
- Never

**9. When I arrived at UCSC, I learned about proper recycling and waste disposal from (please**

**check all that apply)**

- Printed recycling guides
- Orientation/Welcome week programming
- Online resources
- my RA, CA, NA etc.
- College Programs
- Signs on waste and recycle bins
- I haven't learned anything about recycling and waste at UCSC
- Other (please explain:)

**10. Additional thoughts, suggestions, or feedback regarding recycling and waste reduction on campus. All comments are welcomed.**

**SUA Opinion Poll**

**1. How comfortable do you feel about referenda/campus-based fees (self imposed fees that all students must pay)?**

- Very comfortable
- Somewhat comfortable
- Not comfortable

**2. In the 2010 Elections cycle, the minimum voting threshold is set at 33%. This means that 33% of registered students must vote on any one referendum in order for it to be valid; once the threshold is established, the referendum passes if 50% + 1 voters say yes. What should the minimum voting threshold be in order for the student body to determine campus based fees (self imposed fees that all students must pay)?**

- 25% of the Student Body
- 33% of the Student Body
- 45% of the Student Body
- 50% of the Student Body

**3. For many years, the campus elections voting period has lasted seven days. Should the elections period be:**

- One day, similar to local, state and national elections
- Less than one week(2-6 days)
- One week (7 days)
- More than one week (8+ days)

**4. What areas of student life are the most concerning to you?**

- Affordability
- Class-size
- Diversity
- Other

**5. What areas pertaining to your student experience do you believe the Student Union Assembly should be addressing?**

- Affordability
- Class-size
- Diversity
- Student Services
- Other

**6. What are effective means of communication to you? (Mark all that apply)**

- Facebook
- Email
- Flyers
- Tabling
- Forums
- Other

**7. How familiar are you with the Student Union Assembly (your campus-wide student government)?**

- Very Familiar
- Somewhat Familiar
- Not Familiar

**8. What issues do you believe the Student Union Assembly should be addressing for the 2010-2011 academic school year?**

**Sustainability Office Opinion Poll**

**1. Have you heard about sustainability projects occurring on campus?**

- Yes
- No

**2. If yes, how have you heard about sustainability projects on campus? (mark all that apply)**

- Student organized events
- Class raps
- Classes
- Word of mouth
- Fliers
- Never heard of any!

**3. How important is it to you that our campus be sustainable?**

- Very
- Somewhat
- Not at all

**4. Where would you be interested in seeing more projects in sustainability at UCSC? (Check all that apply)**

- Waste & Recycling
- Food
- Green Purchasing
- Water
- Land Habitat & Watershed
- Energy
- Climate
- Transportation
- Green building
- Academics
- Social justice
- Sustainable Investments

## College Eight Survey

The College Eight staff is interested in your experiences and observations about social climate at College Eight. Your responses will help us evaluate our programs and policies and ensure that our students have the very best college experience possible. We greatly appreciate your cooperation in completing this survey. If you have any questions about this survey, please feel free to contact Mary McKinnon, Associate College Administrative Officer, [mamckinn@ucsc.edu](mailto:mamckinn@ucsc.edu) or 831-459-5224.

We also encourage you to provide feedback on campus-wide climate and diversity at UCSC by participating in the UCUES survey that is currently underway.

### Confidentiality:

All personally identifying information including your Student Identification Number will be removed from the final data set so that your identity will never be connected to your individual survey responses. All of your responses will be maintained confidentially, and the results of this survey will be reported only as aggregate



**4. In this academic year, I have heard College Eight students express negative or stereotypical views about:**

Scale: 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

	1	2	3	4	5	6
a) Gender identity/expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. Please tell us how often in this academic year, a negative or stereotypical comment has been made by someone affiliated with College Eight and directed toward you regarding:**

Scale: 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

	1	2	3	4	5	6
a) Your gender identity/expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Your sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6. How often have you personally made negative or stereotypical comments regarding:**

Scale: 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

	1	2	3	4	5	6
a) Gender identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. Please rate your awareness and understanding of the following issues**  
when you started at this campus

Scale: 1=Very poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, 6=Excellent

	1	2	3	4	5	6
a) Gender differences/issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Sexual orientation differences/issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. Please rate your current awareness and understanding of the following issues**

Scale: 1=Very poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, 6=Excellent

	1	2	3	4	5	6
a) Gender differences/issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Sexual orientation differences/issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. We are all members of different social identity groups (e.g. gender, race, ethnicity, sexual orientation, socioeconomic class, etc.). How often do you think about your:**

Scale: 1=Never, 2=Seldom, 3=Sometimes, 4=Often, 5=Very Often

	1	2	3	4	5
a) Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Socioeconomic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Ability/disability status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Religious/spiritual beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Citizenship status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Political beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10. Do you identify as a member of the GLBTQI community?**

- Yes  
 No

**11. With which gender do you identify?**

- Woman (Female)  
 Man (Male)  
 Transgender (M to F or F to M)

- Genderqueer
- Decline to state
- Other

**12. What is your sexual orientation?**

- Bisexual
- Gay/Lesbian
- Heterosexual
- Questioning/Unsure
- Queer
- Decline to state
- Asexual
- Other

**13. Indicate the importance to you personally of each of the following:**

Scale: 1 = Not important, 2 = Somewhat important, 3 = Very important, 4 = Essential

	1	2	3	4
a) Avoiding using language that reinforces negative stereotypes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Making efforts to educate myself about gender identities and sexual identities that differ from my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Participating in events at College Eight that promote cultural diversity and social inclusiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for your participation! Don't forget to fill out the UCUES survey: check your email for an invitation or go directly to <http://ucues.ucsc.edu>

For questions regarding campus elections, please contact Lucy Rojas at [larojas@ucsc.edu](mailto:larojas@ucsc.edu) or 459-1676.